Lesson Plan: Teaching a dog to lie down

# Audience: Public

# Subject: Teaching a dog to lie down

## Aim

The Aim of the course is to help dog owners/trainers teach their dog to lie down. This will be achieved in a positive manner.

## Learning Outcomes

At the end of this session the Learners will have:

* Teach a dog to lie down

## Equipment required

* Computer or tablet or smart phone
* Internet connection
* Dog treats
* Enough space to work

## Lesson Plan

| Time | Gagne Event | Content | Teaching Method | Training Material |
| --- | --- | --- | --- | --- |
|  | Gain Attention | Learning will already be looking for information and the front page will give a list of modules available leading to this lesson | On-line  Video | Text  Video  Handout |
|  | Inform learners of learning outcomes | In the video, taken from YouTube, it is clearly stated the learning outcome is to teach a puppy to lie down. | On-line  Video | Text  Video  Handout |
|  | Relate Lesson | The lesson will be related to owners that want to teach their dog to lie down. This lesson is a lead on from teaching your dog to sit and stay from previous lesson. | On-line  Video | Text  Video  Handout |
|  | Present New content | Video and text will indicate that after this lesson the owner will have taught the down to lie down. The importance of voice, hand gestures and reward treats are explained. | On-line  Video | Text  Video  Handout |
|  | Provide Learning Guidance | A step-by-step process is given both by text and video to guide the owner. This will also be available for download in PDF format. | On-line  Video | Text  Video  Handout |
|  | Elicit Performance | Reward dogs action with treats. | On-line  Video | Text  Video  Handout |
|  | Provide Feedback | Positive reinforcement with correct words and tone of voice will be utilised. | On-line  Video | Text  Video  Handout |
|  | Assess Performance | Does the dog respond to voice cues, hand actions and words? | On-line  Video | Text  Video  Handout |
|  | Enhance Retention and Transfer | Owner’s body position needs to be varied, i.e. sitting – kneeling – standing, to ensure the dog relates the cue’s with the action of lying down regardless of owners body position. | On-line  Video | Text  Video  Handout |

Why are we here? To follow on from an earlier session on teaching a dog how to sit and stay. The session time will depend on how well the dog performs but it would be envisaged that it should take approximately 10 minutes.

The basic flow of the session will be guided by the YouTube video and the list of numbered bullet point on the screen.

## The Training Environment

The session will be hosted on the internet so the owner/trainer can view it at their convenience and would need to go through the session at least once before trying it with the dog. As mentioned in the earlier sessions when training the dog it would need to be done in an environment that does not have any distractions for the owner/trainer and the dog.

## Method of Delivery

The chosen methods of delivery is online as part of a suit of training sessions. This will fulfil all the requirement of the **VARK** model and Honey and Mumford learning styles.

Making use of the VARK model there will be **V**isuals and **A**udio employed on the onscreen video; **R**ead/Write and **K**inaesthetic learners will be catered for with a hand-out that can be downloaded and printed.

Honey and Mumford (2006)[[1]](#footnote-1) identified four learning styles and a good training programme needs to account for all four. The four styles identified were Pragmatists, Activists, Reflectors and Theorists. The Pragmatists learn in a practical manner and will be covered by defining a clear goal and hand out; the Activists will utilise the video and will have access to blog sites; Reflectors will have time to think about information presented and will be given plenty of opportunities to ask questions on the suggested blog sites; Theorists will be presented with facts and data both onscreen and in the hand out form, they will also have a chance to look through other suggested websites and blogs.

## Assessment / Evaluation

There will be no formal assessment or evaluation of this lesson, the owner/trainer can read the txt and video as many times as required. Feedback however can be given by the participant in the form of comments on each post.

1. Honey P. and Mumford A. (2006), *The Learning Styles Questionnaire, 80-item version*. Maidenhead, UK, Peter Honey Publications [↑](#footnote-ref-1)